Baslow St. Anne's C.of.E Primary School
Life in all its fullness
Growing healthy minds and hearts together
Kindness - Diversity - Respect

Welcome to Year 1 (Tigers)







The Victorians

Dear Year 1 Parents,

Welcome back! We hope you have all had a lovely summer and are looking forward to the new school year. We have lots of fun and exciting activities planned to help your child transition from EYFS to Year 1.

This is your Year 1 parent pamphlet which you will receive at the beginning of each new topic which will give you a topic overview and also provides some important reminders for that term.

We know that by continuing to work together as we did last year we will be able to make this term a happy and productive one for your child with plenty of engaging and challenging activities and experiences on offer. As always we are keen to ensure that every child reaches their potential and makes the best possible progress within all areas of their learning.

This term our topic is 'The Victorians'. We will be looking back at history.

This leaflet also provides you with a few of the key reminders about life in Tigers. If you have any questions or queries, please do not hesitate to contact me and ask, either in person or via email tigers@st-annescofe.derbyshire.sch.uk .

Thank you in advance for all your help, we look forward to a happy and productive start to Year 1 for you and your child.

Mrs Whitfield and the Tiger Team

Some Important Reminders for the Autumn Term



Start of the day:- Year 1 children in Tigers should come into the classroom through the sliding doors just as they did as an EYFS but now they can come in on their own, after you leave them at our Tiger gate. Tiger class door opens at 8.40am. If you have an urgent query please pop in and have a quick word with either myself, Miss Pettett or Mrs Beardshaw. Any non-urgent or lengthier enquiries can be emailed to me.

End of the Day:- The school day finishes at 3.15pm you collect your child from Tiger's gate, we ensure the children go out one at a time to their known adult. If your child is going home with anyone different please do inform us in the morning or if it is going to be a long-standing arrangement (eg. 623 (after school club)/Grandparent) let us know so we can make a note. If you wish to pop in for a chat just wait until all the children have left and then do come and see me.

Uniform and Coats:- As with everything they bring to school it should be NAMED. Please ensure children bring a suitable coat to school every day, even if the weather appears warm and sunny. Derbyshire weather is unpredictable ! Year 1 children **do not need** to have a pair of wellies in school. They do not need a PE bag instead wear appropriate PE wear every Thursday and Friday. (Plain black tracksuit bottoms/ shorts, red t-shirt + red sweatshirt, black trainers (don't forget to check the weather !)

Book Bags: Please do check your child's book bag every day and keep their home reading book, diary and the plastic wallet with tricky words (if applicable) in their book bag in case we need to use in school. Please keep the plastic wallet with the phonics in at home – we will collect in at the end of the year to hand onto the next cohort. I will explain about reading at the meeting at the beginning of September and you will have a separate letter explaining what to do with home reading books. The Year 1 children put their book bag in the green box on entry to Tigers.

Reading:- You are invited to a quick meeting on Monday 14th September at 3pm to explain Year 1 reading and then there will be further meetings/ workshops during the year – details to follow. We hope you will hear your child read their home reading book every day at home for 5 minutes as this is so important in helping them progress. A huge thanks in anticipation.

Open Door: MONDAY + WEDNESDAY at 3.15 – 3.45, when you or your child's carer are welcome to come in and share your child's work with them. If this isn't possible for you I can always sort out an alternative time.

Show and Tell: TUESDAY. A great opportunity for your child to practice their speaking and listening skills. Your child is very welcome to bring in something to share from home if they wish or send me a picture via email or class dojo and we will be continuing with the home teddy tiger cubs and journals. Year 1's will model these for the first few weeks before the EYFS children join in as well.

Homework: Alongside daily reading, Year 1 children will have spellings to learn. A sheet with that week's spellings will come home on a Friday ready for testing the following Friday. The first set of spellings will have a sheet giving you ideas of how to approach this. Once a term Year 1 children will also be given an ILP (Independent Learning Project) to complete at home, further information on this will come home soon.

THANK YOU ☺



This terms topic is "The Victorians', the main focus is history, however we incorporate many other areas of the curriculum in order to make it fun and engaging for the children

The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place – do ask if you have any questions.

English

In English we will be continuing to work on the children's writing targets of thinking about their ideas, verbally forming a sentence and then writing it using finger spaces, their sounds and tricky words and introducing capital letters and full stops in order to have correctly punctuated sentences. We will be writing about their summer holiday, our topic and using some of the traditional tales as a stimulus. We will be having a big push on handwriting skills including formation, sizing and positioning. The children will continue with their phonics (Little Wandle scheme) , introducing new and recapping older di and trigraphs as well as blending and segmenting with them to read words. They will bring home the last phonemes they learnt in EYFS to recap and a sheet that shows you all the sounds they are going to cover in Year 1. We will explain at a reading meeting how we will continue to support your child in their journey to becoming a confident reader – this will include explaining the activities they will do in school as well as how you can help them at home, we thank you in advance for listening to them read every day at home – it makes a huge difference.

Maths

In Maths we will be doing lots of activities based around number, working on number recognition, counting and ordering and place value. We will be reciting numbers up to 100 but focussing on the value of numbers to 20. We will be looking at 2 digit numbers (teen numbers) and making and partitioning these. We will also be looking at addition and subtraction and using the vocabulary of more and less. We will be exploring the language of measures including length, height and time.

Topic (History, Geography, Art, DT)

Our topic work will encompass a range of skills linked to history, geography and art/DT. We will be finding out about life in the past – who were the Victorians, what did they do, when did they live, what was life like in Victorian times, how have things changed from then to now? Exploring some famous Victorians and finding out why they are famous. We will explore these through stories, videos and pictures. We will be painting, drawing and colouring alongside making our own wooden peg doll, shadow puppets and learning about weaving. We would encourage you to take your child to visit The Old House Museum in Bakewell if you are able and all the children will experience Victorian life during a visit to Abbeydale Industrial Hamlet in Sheffield.

Science

Autumn 1 is ' Are people just like fish?' where we aim to identify and name the basic parts of the body. To know which parts of the body are associated with each sense. To identify and name a variety of common animals. To describe and compare the structure of common animals.

Computing

We will discuss with the children their experiences of ICT both in school and out and the importance of safety when using. They will begin to learn about online safety.

Music

This term the main skills will be in using a singing voice confidently, follow a leader's start and stop signals, and keeping a steady pulse by clapping, tapping and marching. The main knowledge is in knowing the difference between pulse and rhythm, know that singers need to listen carefully and how good posture and breathing helps.

PSHE

The children will be following the Kapow scheme alongside the Jigsaw scheme, these are aimed at developing the children's mindfulness alongside learning emotional literacy, social skills and spiritual development. Autumn 1 will focus on 'My healthy self:- how we can look after our emotions?' identifying emotions, how emotions change and when, what to do when our feelings are tricky.

PE

We will be role modelling how to get ready for PE for our EYFS friends and practising our yoga and dance with them. We will also be learning football skills and taking part in cross country**.** We will be practising our rhythm and balance and be focusing on actions, dynamics, space and relationships in movement.

RE

We will be learning about who Christians say made the world (The Creation). We will also talk about the many other religions and beliefs that people have in the world.



Ways to help your Year 1 with their reading
Autumn Term 1

1. Try to listen to your child read every day – 5 – 10 minutes daily is much better than one or two longer sessions.
2. Find a quiet and comfortable place to share the books.
3. Talk about the book – use the comprehension key ring in your child's plastic wallet for ideas.
4. Ask questions which encourage your child to give their opinions about events and characters in the book – again see the comprehension key ring for ideas.
5. Encourage your child to read a range of texts, as well as the school books – for example comics, poetry, non-fiction/fiction etc
6. Read to your child – share books they can't read themselves but will gain lots from listening to a story, sharing a non-fiction book etc
7. Join the library – look out for books on topics that are of particular interest to them or by the same author.

Also:-

- Remember school will still be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife ! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.
- As always – any queries or questions or if you just want a chat! Please do come in and see us – we are very happy to help.

POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSERVERANCE

Attendance and Punctuality

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.