Baslow St. Anne's C.of.E Primary School
Life in all its fullness
Growing healthy minds and hearts together
Kindness – Respect - Diversity

Welcome to EYFS (Tigers)







Dino – Roar!

Dear EYFS Parents,

A huge welcome to you all, this is our parent pamphlet which you will receive at the beginning of each new topic with the aim of giving you a topic overview and also provides some important reminders for that half term. There are 6 half terms in the year.

We hope you have all had a lovely summer and are ready for this new exciting time. The children are settling in really well and we are looking forward to a great year with them. They may well be very tired especially after a full week and as we get towards half term, but they will soon adjust.

Our topic this half term is called 'Dino – Roar!' and is a fun way to help your children settle into their new school environment, to explore the exciting world of dinosaurs, dragons and princesses, finding out about the past and what was real or pretend, looking for similarities and differences and having fun and bringing the children together as a group.

This term is very much about us settling your children into school and starting them on their happy and productive journey of school life. There will be many interesting and challenging activities and experiences over the coming year to ensure they make the best possible progress with their learning.

If this is your first child starting school, there can appear to be just too much information to take on board! Please don't worry. First and foremost don't sit at home confused or worrying **PLEASE** do ask me anything you want (email at : tigers@st-annescofe.derbyshire.sch.uk)

This leaflet also provides you with a few of the key reminders about life in Tigers. Thank you in advance for all your help, we look forward to a happy and productive start to school life for you and your child.

Mrs Whitfield and the Tiger Team

Some Important Reminders for the Autumn Term



Start of the day:- Tiger door opens at 8.40am. All EYFS parents are asked to please bring your child into the classroom and help them to put away their water bottle, book bag and coat and wash their hands. Then encourage them to look for their name card which will be on one of the activity tables. Help them to engage with whatever the task is on their table and then leave them with a smile on your face!! It really does help them if you are confident about leaving them. Any issues we will be there to help and reassure you both. If you have an urgent query please have a quick word with either myself, Miss Pettett or Mrs Beardshaw. Any lengthier /non-urgent enquiries can be emailed to me at tigers@st-annescofe.derbyshire.sch.uk .

End of the day:- 3.15pm Please come down to Tiger's gate where we will let the children out one at a time to their known adult. If your child is going home with anyone different please do inform us in the morning or if it is going to be a long-standing arrangement (eg. 623 (after school club/ Grandparent) let us know so we can make a note. If you have a quick query please do ask on drop off or pick up, if it is a longer query please contact me by email.

Uniform and coats:- As with everything they bring to school it should be NAMED. Please ensure children bring a suitable coat to school every day, even if the weather appears warm and sunny. Derbyshire weather is unpredictable! We don't need you to provide wellies in school as we now have enough pairs to use in school so the children can access our outdoor area.

PE bag: bring to school and leave on peg, we return at the end of a half term for washing and resizing! Named bag to contain red t-shirt, black shorts and a set of spare school uniform (including pants and socks) in case of accidents. Thank you.

Book Bags: Please do check your child's book bag regularly as we sometimes put information in there. From Monday 21st September your child will have in their book bag a Home/School Reading diary and also a plastic wallet (with sound cards and an ideas sheet). **Please help your child to keep both of these in their book bag and bring the book bag to school every day**. We use their Home/School Reading diary to tell you about their reading journey and we will write in here with ideas on how you can help at home. The book bags will go in the red box at the door, we will show you when you enter.

Reading:- We will be chatting about how you can help your child with their reading at the reading meeting on Monday 5th (6pm) or Wednesday 7th (2.30pm) October where we will give you further ideas.

Open Door: In Tigers we run it twice weekly on Monday and Wednesday 3.15 – 3.45pm, once all the children are safely with their parents we let you in to look around the classroom and see your child's work. If you can't make these days just ask me and we can sort a different day.

Show and Tell: This is on a TUESDAY and is a lovely opportunity for your child to practice their speaking and listening skills. Your child is very welcome to bring in something to share from home if they wish, on Tuesday morning there will be a box to put it in, it only comes out for show and tell to keep it safe. Alternatively, you can email/ class dojo me a photo to share. In a few weeks we will introduce our home teddy tiger puppets and journals, which we are using to develop these skills, your children will be involved in this and I'll send home information about how we do this.

EYFS Meeting: Wednesday 23rd September – 2.30pm – please do attend this meeting where we will be explaining what you and your child can expect from their EYFS year, and there will be an opportunity to answer any questions you may have. Details to follow.

THANK YOU ☺



This terms topic is "Dino - Roar!" we will be using great stories, finding out about dinosaurs, princesses and dragons, exploring whether these were real or pretend and whether they are past or present. We will also be exploring our senses, learning about our physical bodies and getting to know each other better.

The following will give you a flavour of what is to come for your child this term. Many other learning opportunities will be taking place – do ask if you have any questions.

Personal, Social and Emotional Development

We will spend time settling the children into their new routines and helping them clearly understand our behaviour expectations in order that everyone is able to have fun and work harmoniously together. We will introduce our class rules aided by our Year 1 children which will help the EYFS children to understand their role in their new setting. We help them learn that everyone has responsibility for looking after our things and everyone helps keep things tidy. We will discuss our likes and dislikes and respecting other children's ideas even if they differ from our own. We will learn about our feelings and how to deal with different emotions.

Communication and Language

All children will be encouraged to use their speaking and listening skills to talk about themselves and their likes and dislikes. The 'Talking Shoebox' they will each bring will aid this in the first instance giving them something familiar to share. We will practise taking turns to speak and to listen to each other. We will listen to stories and think about feelings and emotions.

Physical Development

EYFS will begin to have their first PE sessions. We will begin by practising dressing and undressing and putting our own clothes in our PE bags. We will develop our fine and gross motor control through a variety of equipment. We will introduce the children to our dough disco sessions alongside physical literacy (wiggle to squiggle) – all aimed at further developing their core strength and from this their fine motor control. We will have many opportunities to begin to develop our cutting, sticking, drawing and making skills through many topic and seasonal related crafts. We will learn the lunchtime routine in Tigers and have opportunities to discuss our healthy eating and self- care.

Literacy

We will introduce the children to our daily phonics lessons and routines, the children will bring home a set of initial sounds they will be learning with information showing how these can be made into words (blending). Further information will be given at the reading meeting held at school (Monday 5th or Wednesday 7th October). The children will begin to learn the formation of these letters and again we will provide you with information if you wish to practise these at home. We will be encouraging the children to see themselves as writers – being willing to have a go and to have their efforts valued. We will also be using a range of texts (fiction and nonfiction) linked to this topic to stimulate discussions and questions, as well as for the enjoyment!

Maths

We will be doing lots of different activities in maths – including counting forwards and back, learning about size – measuring dinosaurs and comparing and ordering their height. Singing songs to help us learn number order and recognising numbers which are familiar from our birthdays as well as starting to recognise other numbers. We will begin to learn about shapes through playing and explore with 2d and 3D shapes.

Understanding the World

We will be talking about the past and present and real and pretend. We will be looking at similarities and differences in dinosaurs. We will be exploring the fantasy land of princesses and dragons. We will compare our lives with Cave Baby. We will access our outdoor area and begin to notice the changes in the seasons. We will also go and see the local orchard as we do over the year to see the changes the seasons bring.

Expressive Arts and Design

We will be painting and drawing real and mythical creatures as well as creating 3D models out of recycled materials and play dough. We will make art work based on our senses and practise our cutting and sticking skills. We will be learning new songs and using musical instruments to add to the songs we sing. We will be learning some songs about Autumn changes ready to take part in the Harvest service with the rest of the school.



Top 10 activities for EYFS to do at home in the Autumn Term



1. Encourage your child to dress and undress themselves, include zips, buttons – encourage that independence.
2. Talk and listen – have a conversation with your child without distractions, introduce them to new words – explain what they mean. See our leaflet on 'Talking to your child about school' for ideas on how to get them to talk about their day.
3. Reading – carry on reading to your child and sharing picture books, talk about what is happening in the pictures, what might happen next. Help them to learn the sounds they will bring home and start to blend these into simple words. Each child is an individual and learns at their own pace, we will talk to you about the next stage in their reading as they reach it.
4. Maths should be learnt in a practical manner eg. Counting the stairs to bed, matching socks, recognising numbers on car plates, buses etc
5. Play games that encourage turn taking eg guess who, snap or any board games (also great for maths and language skills – eg snakes and ladder)
6. Use technology some great apps to aid learning eg comic life, twinkl phonics, beebot, sand write, magnetic letters
7. Encourage writing – a shopping list or a card, value their attempts – having a go and being able to tell you what it says is the most important thing at present. Don't worry about spelling!
8. If they want to write – encourage correct pencil grip (please ask if you're not sure) and encourage correct letter formation but make it fun – practice in sand, shaving foam, cream, flour etc.
9. Talk about the world around them – encourage questions from them, go for a walk just for fun!
10. Remember school can be very tiring!! Make sure your child gets enough sleep, keep those bedtime and morning time routines going and don't overdo the weekly nightlife! Children who have plenty of rest, downtime and good routines are more likely to have productive and happy days at school.

POSITIVE PRAISE – ENCOURAGEMENT – GROWTH MINDSET – RESILIENCE – PERSERVERANCE

Attendance and Punctuality

Please ensure your child is on-time for school every day, doors open at 8.40am. Good attendance is also important and has a direct effect on learning. Children should not take time off unless absolutely necessary.