EYFS Tigers (Class 1) Autumn Term 1 2026

This topic web gives you a flavour of some of the activities your child will undertake this term

Key Texts: Harry and his Bucketful of Dinosaurs, Dinosaur Roar, Dinosaur's in my school, Gigantosaurus, Cave Baby, Princess and the Wizard.

Personal, Social and Emotional Development (PSED)

- Discuss daily routines and expectations for behaviour
- Contribute to discussions about themselves
- Talk about familiar routines at home
- Model to children using and replacing resources after use and where they belong
- Talk about special times eg birthdays

Maths (M)

- Singing number rhymes such as 5 little speckled frogs, 5 little men in a flying saucer
- Estimate dinosaurs in Harry's bucket/ fewer/more
- Use positional clues to find dinosaurs/dragons talk about favourite colours and sort using colours
- Begin to use language of measurement – weigh/measure dinosaurs/dragons
- Begin to recognise and name 2D and 3D shapes through exploring and playing
- Create patterns on dinosaurs

Literacy (L)

- Discuss similarities and differences between different dinosaurs, fact and fiction
- Sequence stories
- Share "Talking Shoeboxes" and talk about why each item/ photograph is special to them
- Draw pictures of different dinosaurs and mark making /attempt to write names
- Write about life as a Princess/ training a dragon/ create a non-fiction book about a dinosaur

Physical Development (PD)

- Children to use mark-making implements to draw, paint dinosaurs, princesses and dragons
- Play circle games to encourage turn taking and learning each other's names
- Threading cards and beads
- Introduction to 'dough disco' and physical literacy 'wiggle to squiggle'
- Introduce outdoor activities/equipment
- Assemble a dinosaur – scissor skills
- Move like a dinosaur

Dino - Roar!





Launch Activity: Find a dinosaur egg – what is inside? Were dinosaurs real/alive?
Hooks along the way: What do they know about prehistoric times? Would they like to live in a fantasy land?
Lead Area of Learning: CL + KUW

Expressive Arts and Design (EADD)

- Using paint to create a self-portrait based on their observations using mirrors
- Learn new songs: Tommy Thumb, Head, Shoulders, Knees and Toes, One Finger, One Thumb, Make a Face, I Got a Body, All About Me
- Make hand prints and foot prints on large paper. Explore mixing colours together.
- Make friendship bracelets to celebrate new friendships
- Create a senses face with paint and collage
- Be introduced to new instruments and use to play along with songs

Communication and language (CL)

- Children to use home corner resources to recreate roles and experiences
- Listen to familiar stories and nursery rhymes (Harry and his Bucketful of Dinosaurs, Dinosaurs love Underpants, Dinosaur Roar)
- Children to talk about the past and present. To discuss myths and legends/ what is real / pretend.
- Children to paint their own portrait and talk to a friend about their features.
- Whole class stories/ poems
- Explore new vocabulary/ use language of the past/ present

Understanding the World (UW)

- Use books to help children understand the past. Share with the children what the world looked like during the Jurassic era. Allow the children time to discuss and explore what is similar/different.
- Use the IPads to take photographs of their friends
- Discuss similarities and differences between each other
- Discuss healthy food and link with discussion at snack and lunchtime
- Discuss their family and who is important to them, look at different families and talk about the similarities and differences





