EYFS Tigers (Class 1) Autumn Term 2 2026

This topic web gives you a flavour of some of the activities your child will undertake this term

Key Texts: All kinds of Religions, Goldilocks and the Three Bears, Stickman, The First Christmas, Autumn Non-fiction, Deepaks Diwali.

Personal, Social and Emotional Development (PSED)

- Continue to discuss daily routines and expectations for behaviour
- Model to children using and replacing resources after use and where they belong
- Learn about the importance of firework safety
- Valuing everyone and understanding others ideas, celebrations may be different but all are important

Maths (M)

- Singing number rhymes such as 5 little rockets, 5 mince pies in a baker's shop – focus on taking away
- Recognise and talk about numbers on advent calendar
- Talk about Autumn colours and sort using colours
- Use language of size and make comparisons – looking at different size presents, wrapping paper and ribbons
- Begin to recognise and name 2D shapes making an Autumn 2D shape tree for display
- Create a 3D shaped rocket

Literacy (L)

- Write words to describe fireworks and Autumn
- Label pictures using phonic knowledge e.g. Autumn collage picture
- Practise writing own name – initially tracing and then copying
- Write lists and letters to Father Christmas
- Reading the Nativity story and a wide variety of Christmas stories.
- Looking at and sharing non-fiction books about Autumn, celebrations and festivals from our own and other cultures
- Writing Christmas cards
- Continue with individual and group phonics

Physical Development (PD)

- Children to use mark-making implements to draw, paint Autumn and firework pictures
- Play circle games to encourage turn taking and learning each-others names
- Developing independence in putting on coats, hats, gloves and doing up fasteners
- Using scissors and developing cutting skills through variety of seasonal crafts
- Continue with dough disco and physical literacy to develop fine motor skills

Twinkle Sparkle!







Launch Activity: Autumn Welly Walk, Bonfire night
Hooks along the way: Remembrance Day, Diwali, Children in Need, Advent – preparing for Christmas
Lead Area of Learning: CL + KUW

Expressive Arts and Design (EADD)

- **Create an Autumn collage picture using Autumn collection**
- **Firework splatter paintings**
- **Make tree decoration**
- **Ice biscuits for Children in Need**
- **Follow adult instructions to create a card**
- **Help decorate the class for Christmas e.g. paper chains**
- **Learn songs and take part in Year 2 Nativity with Year 1 at the church**
- **Make calendar for 2027**
- **Take part in creating a large poppy artwork using the children**
- **Create craft to celebrate Diwali**

Communication and language (CL)

- Discuss and answer questions related to topic and stories
- Discuss firework safety and why it is important
- Discuss why we have bonfire night and what we do to celebrate it
- Discuss Autumn and collect words to describe what we see, hear, smell, taste and touch, introduce adjectives as describing words
- Discuss how the children have or will celebrate their birthday and compare to others
- Explore Diwali, who celebrates and what do they do
- Discussions about Advent/Christmas/Father Christmas/ North Pole/ Presents

Understanding the World (UW)

- We will be developing an awareness and understanding of our own cultures and traditions e.g. Remembrance Day, Bonfire Night, Christmas
- We will be making links and comparisons with other cultures e.g. Diwali
- Discuss Autumn including the changes we can see and why these happen, talk about what happens to some animals in Autumn (hibernation/ migration)
- Understand family traditions and cultures
- Discuss birthdays and how we get a year older each year – order people in terms of their age, find out about different months of the year
- Discuss the importance to Christians of Christmas







